

### Description of the learning outcomes<sup>1</sup>:

Please describe the learning outcomes as a result of participating in the event using the following formula and catalogue of concepts. The defined learning outcomes should be easy to verify. It is therefore necessary to avoid too general and too complex expressions, the language of the description should be simple and precise.

<p><b>Knowledge (knows and understands...)<sup>2</sup></b>  e.g. the scholarship holder knows / searches for / formulates / explains / recognises / distinguishes / names / selects / translates / indicates</p>
<p>How to interact with government.  How to interact between NGO and students.  How to indicate important questions in social area.</p>
<p><b>Skills (can...)<sup>3</sup></b>  e.g. the scholarship holder analyses / selects / uses / links / operates / develops / organises / undertakes / calculates / carries out / prepares / solves / implements / verifies / searches for / designs</p>
<p>Making study tips for supporting climate action  Searches for opportunities for students in Pedagogical and political fields  Solves problems with climate changes on local level  Implement knowledge in scientific work</p>
<p><b>Social competence (is ready to...)<sup>4</sup></b>  e.g. the scholarship holder is eager to /aware of /able to / oriented towards /open to /responsible for /cares about /proceeds according to /strives for</p>
<p>-making professional network (interacting with historians, politicians, NGO e.g.)  -learn more about ways of interaction of political parties and society  -learn about research opportunities for young scientists  -study the impact of the pandemic on the educational processes and humanitarian sphere in small towns</p>

<sup>1</sup> The learning outcome is what the learner knows, understands and can do as a result of learning, expressed in terms of knowledge, skills and social competence.

<sup>2</sup> **Knowledge** – a collection of descriptions of objects and facts, principles, theories and practices acquired in the learning process and relating to the field of learning or professional activity.

<sup>3</sup> **Skills** – the ability, assimilated in the learning process, to perform tasks and solve problems specific to the field of learning or professional activity.

<sup>4</sup> **Social competence** – the ability to participate autonomously and responsibly in the professional and social life and to shape own development, taking into account the ethical context of own behaviour.